

Peer Team Report
On
Institutional Accreditation of
Government Science, Arts and Commerce College Balod (C.G.)

SECTION I: PREFACE.

Govt. Science, Arts and commerce college, Balod is situated in the rural area of district Durg in Chhattisgarh State. The college was established in the year 1983 by Government. In the beginning the college was started in Panchayat building. Since 1988, the institution is shifted in his own building which is spread over an area of 30.00 acres. There are three separate buildings in the present campus. The main building has a carpet area of 2198 sq. meters. The office of the Principal, college office, 7 class rooms, 4 laboratories and Library are situated at the ground floor. On the first floor there are three class rooms and girls' common room. The college has constructed a separate building for Law Department as per the recommendations of Bar Council of India. The building of Law Department is ready but is not handed over to the college. Another small separate building measuring 66 sq. meters as carpet area is being used for Mathematics Department.

The college runs courses, which include UG courses in Arts, Science, Commerce and Law. The PG courses are in M.Com. M.Sc. (Mathematics), M.A. (Economics, Political Science and Sociology). The college is not conducting any diploma or any non conventional self-financing courses. The institution is funded by government of Chhattisgarh state and is also receiving grant from UGC.

The institution is permanently affiliated to Pt. Ravi Shankar Shukla University, Raipur and is recognized by UGC under 2(f) and 12(B) since 1989. The institution has 20 permanent teaching posts sanctioned by Government. Out of 20,

only 10 permanent faculty members are working in the college and rest of the vacancies are filled up on contract basis at the consolidated salary of Rs.2000/ p.m. Three part-time teachers are appointed in law faculty on a consolidated salary of Rs 1500/ p.m. and are paid from student fees. It is a cause of concern that there is no permanent staff in the departments of Home Science, Chemistry, Zoology and Law. The college has strength of 14 Administration staff and all 14 positions are filled up. Out of 1023 students, 855 are enrolled in UG courses and 168 in PG.

The unit cost of higher education with salary component is Rs. 4217.17 and without salary component is Rs. 213.32. The College has a library and sports facilities. The college does not have any linkage with other institutions. The library is not computerized.

The government college Balod, approached NAAC, Bangalore for assessment and accreditation and submitted a self-study report in December 2004. The NAAC constituted peer team to visit and validate the claims of the college. The Peer Team comprised Prof. Santosh Kumar, Former Vice-Chancellor, Dr. Harisingh Gour Vishwavidyalaya Sagar (M.P.) as Chairman, Prof. N.N. Saste, Principal, Shivaji Science College Nagpur (Maharashtra), as a Member-Coordinator and Prof. V.S. Mallar, Registrar, National Law School of India University, Bangalore (Karnataka), as Member.

The peer team visited the college on 21st and 22nd February 2005. The peer team carefully perused and analyzed the SSR submitted by the institution. After visiting all departments and support services, interacting with the principal, teaching faculty, non-teaching staff, the students, parents, alumni and verifying all available documents drafted the peer team report in the following paragraphs based on seven criteria laid down by the NAAC Prof. N.N. Saste coordinator efficiently coordinated the Peer Team visit during 20-22, February 2005.

SECTION II: CRITERION-WISE ANALYSIS.

CRITERION I: CURRICULAR ASPECTS

The college conducts four Under Graduate courses in Arts, Commerce, Science, and Law faculties leading to B.A., B.Com. B.Sc. and L.L.B. degrees by Pt. Ravishankar Shulka University Raipur. In Arts faculty subjects offered are Political Science, Economics, Home science, Sociology & History. In Science faculty two elective combinations offered are (1) Mathematics, Physics, Chemistry and (2) Botany, Zoology, Chemistry. In Commerce faculty all common and compulsory subjects are offered as per university syllabus. In B.com. Final, Financial Management and Financial Market operations are optional subject taught. Hindi and English are the languages taught in the college in all under graduate classes.

Five Post Graduate courses offered by the college are- M.Com. M.Sc.(Mathematics) and M.A.(Economics, Political Science and Sociology).In M.Com. Corporate Financial Accounting and Principles and Practices of Insurance are optional subject offer besides common and compulsory subjects. PG classes in political science and sociology are run on self-financing basis. In Physics, Chemistry, Zoology, Home Science and law all teachers are working on contract basis. For benefit of students immediate steps should be taken for appointments of regular teaching staff in these departments.

The college does not have freedom to design the curriculum. It has to follow the syllabi and examination pattern framed by the affiliating University.

To enhance job opportunities and self-employment the college may introduce Job-oriented Add-on courses of local importance by using facilities available in various departments. The college may obtain feedback from

stakeholder's academic peers and local industries for introducing new courses .The College has adopted new model UGC curriculum.

On assessment of local demand and possible support from the government the college may consider introduction of new subjects at UG and PG level. Regular mechanism may be introduced to get feedback by organizing seminars and conferences on topics such as Syllabi, Academic innovations, Examinations reforms etc. For latest developments in subjects and academic interactions with experts the college can have linkages with University departments and other institutions of higher learning and research.

CRITERION II: TEACHING – LEARNING AND EVALUATION

Prospectus containing information about courses of study, rules and regulations governing admissions fee structure, scholarships, concessions etc. is published annually. The students are admitted on the basis of academic merit and as per the statutory reservation policy of the state government. Admission process is transparent. There is no provision for assessing student's knowledge and skills for a particular programme. The college imparts education to economically backward rural population of Balod area. The college should organize remedial courses in English and Mathematics for SC, ST and educationally disadvantaged students.

The teachers prepare annual teaching plan with month-wise distribution of Syllabus. Principal examine daily diaries maintained by the staff members at the end of every month.

Some teachers use charts and models to supplement traditional methods of teaching. Teaching can be made interesting and effective by using audio-visual aids like OHP, slide projector, TV, Computer, Educational CDs etc. More seminars guest lecturers tutorials, group discussions and study tours can help for academics enrichment of the students.

Students are evaluated by conducting regular college examinations. Analysis of results of examinations and students-parents-teachers meetings are organized to monitor student's progress.

Recruitment of teachers is made by state public service commission on the basis of academic merit and personal interview as per the norms of State government and the University. Temporary/Ad-hoc appointments on contract basis are made by the principal and paid from local fund. The teachers of the college should be encouraged to participate in University/State/National level workshops, seminar and conferences. The college should adopt appropriate mechanism to evaluate faculty performance in teaching, research and extension activities. Performance of the teachers may also be evaluated on the basis of self-appraisal and feedback from students.

To organize academic, curricular and co-curricular activities the college may form subject Societies, Debate and Literacy Society etc. These societies with more involvement of students can organize various competitions, guest lectures, student seminars etc. The college may organize University/State level Conferences, Seminars and Workshops for continued academic progress and professional advancement of teachers.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION.

There is no research activity in the college. Out of total 10 permanent teachers only one teacher has acquired Ph.D., two have obtained M.Phil degree. Out of 12 temporary teachers one has Ph.D. degree and two have M.Phil as highest qualification. Teachers are not engaged in active research and they have not submitted Minor/Major research projects to UGC or other funding agencies. Mrs C.S.Verma of Economics Department has recently submitted Ph.D thesis while Mrs J.Singh, Librarian has submitted synopsis for Ph.D. registration. Aptitude for research helps the teachers to update their knowledge, enhance the skills of classroom teaching and educational standard. The college should form an active research cell. This cell can encourage teachers and also help them for submitting

Minor/Major research projects to UGC and other funding agencies. This will develop research culture in the college. It will also help the college to enrich Library and Laboratories. This cell can organize seminars, conferences and workshops to have interaction with researchers and experts in academic field. The government may also earmark seed money for research. The college provides study leave to the teachers.

There is a designated person for extension and activities. Extension activities such as- Health and Hygiene awareness, Aids awareness, Environmental Awareness, Blood donation camp etc. are organized in the college. Students should be encouraged to take part in more academic and extension activities by awarding certificates, medals, cash prizes etc. The college may collaborate with local NGO'S and GO'S for extension activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college campus is spread over 30 acres of land. The college building consists of 11 class rooms, small laboratories, library, principal's office, staff rooms, girls common room, and seminar room. The campus comprises of basket ball court, Volleyball grounds, kabadi grounds and multipurpose ground for cricket, hockey, and football other athletic events. Facilities are also provided for indoor games such as chess, carom and table tennis. The college has Arts, Science, Commerce, and law faculty. The classes are conducted in shift-wise manner to make optimum use of premises throughout the day.

New building has been constructed by the local authorities with principal office, office room, three lecture halls to house law department. The principal informed that the shifting of the law Department would be done as soon as possession is handed over to the college. This is mandatory in order to fulfill the requirements of the Bar Council of India.

The library has 15048 books and journals. Library collection is inadequate.

Library remains open 290 days in a year daily from 10 A.M. to 5 P.M.

Steps must be taken to procure more recent books preferably with English medium text books. The college should provide computers so as to enable faculty and students to widen the frontiers of knowledge.

Physical education department under the guidance of sports officer provides training for indoor and outdoor games. It should be said to the credit of the college that ten students participated at the university and zonal level tournaments and four national levels. The college unit of N.S.S. had conducted special camps annually in different parts of Balod Taluk .

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The college publishes updated prospectus annually. It contains all the information about the college, courses available, admission rules, library facilities, examination scheme, fee structure and sports facilities etc. The college has limited horizontal mobility in science subjects. Student's performance is monitored by the college through home examinations. The college should form an alumni association. Alumni association can help the college to mobilize resource and offer guidance and counseling job opportunities to the students. To increase participation of stakeholders in the development of the college regular meetings should be organized.

The college provides SC/ST/OBC post-metric scholarships as per government norms. Book bank scheme has also been provided in the college. Students should be encouraged to participate in essay writing. Youth festival is organized at the college. The college should form guidance cell / placement cell for guiding students to enhance career prospects.

CRITERION VI: ORGANIZATION AND MANAGEMENT

The multi-faculty college was started in 1983 in the discipline of Arts, Science, Commerce. The law faculty has been introduced in the year 1995. The college caters the education needs of students of Balod area. The focus is on providing higher education to the rural people at a low cost. As head of the institution the internal coordination and monitoring is done by the Principal with

the help of Heads of the departments and various committees. There is no inbuilt mechanism to check work efficiency of teaching and non teaching staff but the Principal maintains confidential record. In certain aspects administration needs democratization and involvement of staff

The college being Government College is administered and managed by the government. The fee and funds are charged as per directions of the government. The government provide budget and also take care of the deficit. The employees are allowed different loans as per rules of the government. There is an audit system to keep check on financial spending. Budge and audit system are regular and standardized.

CRITERION VII: HEALTHY PRACTICES

Participation of public (Janabhagidary) in the management of the college is in vague. The monitoring of the quality of the functioning of the college is done by head of institution, janabhagidary and state government. The students have direct access to the Principal and teachers. The student union elections are held in cordial manner.

Community services are provided through N.S.S. unit of the college. Physical education department is vibrant unit of the college. Students of the college participated at university; inter university and state level tournaments in specific games/events. With more inclusion of sports and cultural activities the academic atmosphere on the campus can be further enhanced. Introduction of N CC unit in the college can imbibe morale values and social responsibilities in the students

Janabhagidary has built first floor of building of the college. Recently local authorities built accommodation for law department of the college. Strict discipline is maintained on the college campus.

SECTION III: OVERALL ANALYSIS

Government Science, Arts and Commerce College, Balod has been established in 1983 by Govt. of Madhya Pradesh and is now looked after by Govt. of Chattisgarh. It has an area measuring 30.00 acres. The building and infrastructure facilities are utilized for college purposes in shift wise manner. The motto of the Government is to impart higher education to rural masses.

The college is affiliated to Pt. Ravi Shanker Shukla University and is recognized by U.G.C under 2 (f) and 12 (B) since 1989. The institution is running 4 under graduate courses including Law and 5 Post Graduate courses M. Com., M.Sc. (Maths), and M.A in Economics, Political Science and Sociology. There is healthy cooperation among students, teachers, non-teaching staff and need further improvement. There is no permanent faculty in Chemistry, Zoology, Home science and Law since three-five years. All these departments are run by appointee ad-hoc/samvida lecturers. The appointment could be made only August/ September. The appointment of ad-hoc teacher as internal examiner is not desirable. Ad-hoc arrangement of teacher in law will be an adverse point for getting permanent recognition from bar council of India.

COMMENDATION:

The NSS of the college is involved with the community and have been contributing to enhance the quality of life of the poor through literacy classes, coaching classes, promoting environmental concerns, health and hygiene. Mr. Abdul Mahmood, sport officer has published a popular article on sport culture in Adivasi is appreciable.

SUGGESTIONS & PROPOSALS:

1. There is an urgent need to appoint teachers on vacant posts for improvement in teaching and generating excellence in Higher Education.
2. More equipments and laboratory facilities should be provided.

3. There is need to introduce non-conventional courses such as Bio-technology, Bio-chemistry, Computer science, Electronics, Microbiology etc.
4. The college may also think of introducing job-oriented, market friendly/ area specific courses such as E. commerce, Information technology, Agriculture economics, and short-term programed courses in personality development, communication skill, and spoken English on self-financing basis.
5. Teachers need to encourage making greater use of new technological audiovisual aids in teaching such as OHP, LCD and other computer related devices
6. The college could think of starting a formal center for helping students to appear for various competitive examinations.
7. The teachers should be encouraged to apply for minor and major research projects from U.G.C.
8. The feedback from the students on staff evaluation can be useful for the enhancement of the quality of teaching.
9. The college needs to provide aqua-guard, cold water machine and canteen facilities from Janbhagidari Committee.
10. The college may have linkages with local NGOs/GOs for academic and extension activities.
11. National service scheme should be introduced
12. More recently published text books and magazines on competitive examinations should be available in the library.
13. Employment/placement/ guidance and counseling cell should be formed
14. Remedial coaching should be organized for weaker students
15. Functioning of office and library should be computerized
16. Research should be provided by -
 - a. Formation of active research cell
 - b. Giving study leave and financial assistance to teachers
 - c. Encouraging teachers to participate in seminars, conferences and workshops.

17. Internet facility should be provided.
18. Botanical garden may be developed on abundant space available.

The Peer Team recommends that the college evolve a plan of action for the future and initiate appropriate steps to implement the plan in keeping with the aims and objectives of the college. The Peer Team expresses sincere thanks to the Janbhagidari Committee Principal of the college, Staff members, teaching and non-teaching, the students of the college, representatives of parents and alumni for their immense goodwill, courtesy and cooperation which they extended during its visit to the college and wishes them well. It has been a pleasant experience to the team being with the college. The team only hopes that the visit would help the college to dream big and thus tune education in the college to the emerging needs of the Nation.

Prof. Santosh Kumar **Chairman** **Signature**

Prof.N.N.Saste **Member-Coordinator** **Signature**

Prof.V.S.Mallar **Member** **Signature**

I agree with the report

Principal

Government Science, Arts & Commerce college
Balod Distt. Durg (C.G.)
Date: 22.02.2005

Quality Profile

Name of the Institution : Government Science, Arts and Commerce College
Place : Balod, Dist. Durg, Chattisgarh

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	55	40	2200
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	64	15	960
V. Student Support and Progression	70	10	700
VI. Organisation and Management	59	10	590
VII. Healthy Practices	60	10	600
		100	ΣC _i W _i = 6100

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{6100}{100} = 61.00$$

Mr. Asad
Director